



Year 6 Spring Newsletter



Dear Parents and Carers,

Happy New Year! I hope you had a peaceful holiday. Here you will find important information for this term. Many thanks for your support and encouragement of the children already this year. Mr Slezak

Homework

Reading Children should read for at least 15 minutes every day at home. Please sign their Reading Journal when they read to you (at least twice a week). If your child reads to themselves, they should record this in their Reading Journal themselves.

Maths A maths activity will be set once a week. Children are also expected to spend some time each day on TTRockstars to improve their Times Table recall.

GAPS A grammar and/or punctuation activity will be set once a week.

Spellings

As a school we will no longer be having formal spelling tests each week. Instead time will be spent teaching spelling rules in school to achieve longer term retrieval. You may wish to visit these at home to complement the work we are doing in school. A copy of the weekly lists can be found on our Year 6 Google Classroom.

Further Homework

If you would like further homework, I would recommend the Year 6 CGP revision books which will help greatly with your child's revision. These can be purchased via the office.

PE

Please ensure your child has the correct PE uniform; a named Bolshaw t-shirt, shorts and trainers. During the winter months jogging bottoms and a warm top will be needed. Children are to come into school wearing their PE kits. No earrings to be worn on these days please.

PE will be on Tuesdays for the first half term.

PE will be on Tuesdays and Thursdays for the second half term.

Forest School will be postponed until further notice.

School uniform

Please ensure that the children come to school in the correct uniform and footwear. No trainers/sports shoes on non-PE days please.

| Subject | Y6 Term 2 |
|-----------|---|
| Reading | Resist by Tom Palmer Kid Normal by Greg James & Chris Smith Letters from the Lighthouse by Emma Carroll |
| Writing | Non-fiction: <ul style="list-style-type: none"> Non-chronological reports based on WW2 Persuasion text Fiction: <ul style="list-style-type: none"> Narrative – Surviving the Air raid (WW2) Narrative – Tragedy (Macbeth) |
| Maths | Decimals and percentages Ratio Algebra Area, perimeter and volume Statistics |
| Science | Living Things and Their Habitats Evolution and Inheritance |
| Computing | Programming A – Variables in Games Data and information – introduction to spreadsheets |
| History | World War Two – How and why did it begin? Why was the Battle of Britain a significant turning point for the United Kingdom in WW2? |
| Art | Drawing and perspective – LS Lowry |
| Spanish | Time to Eat – food and how to ask for something in a supermarket. The People Around Me. |
| P.E. | Lacrosse – Transition package with Kingsway School. Netball |
| PSHE | Valuing diversity Challenging discrimination and stereotypes Evaluating media sources and sharing things online Influences and attitudes to money Money and financial risks |
| Music | Dona nobis pacem – composition of 8bar piece of percussion Twinkle variations – body percussion |
| DT | Bird hides |
| RE | What can be done to reduce racism? Is it better to express your beliefs in arts and architecture or in charity and generosity? |