

WELCOME TO Y2

Dear Parents and Carers,

I hope you have all had a lovely summer break and I would like to welcome your child to Year 2. It has been a delight to get to know them and I am very excited about the year ahead. They have all settled in so well! It is going to be an action-packed year with many exciting and interesting activities.

Mrs Vernon

Homework

Reading Children should be reading for 10 – 15 minutes every day at home, with an adult or sometimes independently. It is extremely important that children read regularly in order to practice their fluency and to be able to decode unfamiliar words. Please can you sign their reading record each time. Books will be changed on Wednesday.

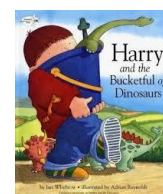
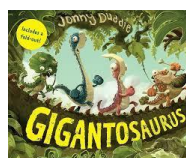
Maths Your child will be provided with a Mathletics and a TTRS log in for them to access maths activities at home.

Phonics At some point throughout the year, your child may receive some phonics activities related to the sounds they have been learning. This may be in the form of a handout or sent via ClassDojo as an attachment.

Forest School - Year 2 will be taking part in Forest School every Friday. Please send your child in to school in Forest School clothing (long sleeves, wellies/waterproof shoes, waterproof coat) on Fridays along with a named bag with their full Bolshaw school uniform in so as they can get changed after their session.

PE - Please ensure your child has the correct PE uniform; a named Bolshaw t-shirt, shorts and trainers. During the winter months jogging bottoms and a top will be needed. Your child should come into school dressed in their full PE kit on PE days. Children should not wear earrings on PE days and long hair should be tied back.

PE will be on Wednesday and Thursday.



Subject	Y2 Term 1
Reading	Giganotasaurus, Mungo and Dinosaur Island Dinosaur Facts Harry and his Bucket full of Dinosaurs Poetry – Patterns on the Page
Writing	Rhyming words Poetry Narrative Instructions
Maths	Place Value, using place value to add numbers together, ordering numbers to 100, counting in 2's, 5's and 10's. Addition and Subtraction
Science	Identify and compare the suitability of a variety of everyday materials.
Computing	Digital Literacy
History	The Great Fire of London
Art/Technology	Using clay tools and modelling
P.E.	Fundamentals and Team Building
PSHE	Relationships
Music	Pulse, Rhythm and Pitch
R.E.	Believing