

Welcome to Year 5

Dear Parents and Carers,

We hope that you and your family have enjoyed the summer break. We've already made an excellent start to the year with the class and would like to share some of our curriculum highlights and key information with you.

If you have any questions, please don't hesitate to get in touch,

Miss Thomas and Mrs Taylor

Homework

Formal homework will be set on Fridays and should be submitted by the following Thursday via Google Classroom.

This homework will either act as consolidation of work covered that week or as a pre-learning task for the following week.

Reading

Children should read for at least 15 minutes every day at home. Please sign their Reading Journal when they read to you (at least twice a week). If your child reads to themselves, they should record this in their Reading Journal themselves.

Mental Maths

Children should log onto TTRockstars for a 10 minute session at least 3 times a week.

Spelling

As a school we will no longer be having formal spelling tests each week. Instead time will be spent teaching spelling rules in school to achieve longer term retrieval. The rules Year 5 cover are based on the Year 5/6 Spelling List. You may wish to visit these at home to complement the work we are doing in school. A copy of the weekly lists and 5/6 list can be found on our Year 5 Google Classroom.

PE

PE sessions will be on Mondays and Fridays.

Please ensure your child has the correct PE uniform; a named Bolshaw t-shirt, shorts and trainers. During the winter months jogging bottoms will be needed.

Forest School on Tuesday afternoons

Please ensure your child brings in the correct kit; a wellies/boots and waterproofs to be worn over their uniform.

	Y5 Autumn
Reading	Beowulf The One and Only Ivan Bold Women in Black British History Journey to Jo-burg The Riddle of the Runes
Writing	Formal letter Poetry Instructions Viking narrative Persuasive writing
GAPS	Active and passive voice, Commas to clarify meaning, Coordinating conjunctions, Possessive apostrophes, Inverted commas, Fronted adverbials, Relative clauses, Tense consistency, Modal verbs
Maths	Place Value Addition and Subtraction Position and Direction Multiplication and Division Fractions
Science	Properties of Materials Changing Materials
Computing	My Media Choices Project Evolve – Passwords Systems and searching
History	The Anglo – Saxons and the Vikings
Geography	The UK
Music	Africa – rhythms based on traditional African music Vikings – pulse, rhythm and notation
Art	Still Life Drawing using pencils and chalk pastels
Spanish	Greetings and My Body
P.E.	Netball, Gymnastics, Football and Dance
PSHE	Managing friendships and peer influence Physical contact and feeling safe Responding respectfully to a wide range of people; recognising prejudice and discrimination
R.E.	What would Jesus do? Why do some people think God exists?