



## Bolshaw Primary School 2015-2016 Evaluation of Pupil Premium Spending

We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference. We are committed to ensure that our children are given every chance to realise their full potential so that they are well prepared for being a responsible and successful British citizen. We believe that one of the biggest barriers for children can be poverty of expectation and so are determined to create a climate that does not limit a child's potential in any way. In 2015-2016 around 11% percentage of children at Bolshaw Primary School were receiving Free School Meals. Although this number is below average we see our diverse community as a strength and we are committed to ensuring that the challenges we face are mitigated so that all pupils can reach beyond their own realisations. We believe there is no "one size fits all" approach so it is essential that we identify individual barriers in order to provide personalised targeted support so that our children can flourish. We are dedicated to ensure that this money is spent making the difference to our children.

Standard Assessment stages in school	2015-2016 PPG children attainment
EYFS attainment across the 12 key areas of learning (good level of development)	N/A
Year 1 phonics percentage working at age related expectations	0%
Year 2 phonics percentage working at age related expectations	67%
Key Stage 1 children working at age related expectations in reading writing and maths	0%
Key Stage 2 children working at age related expectations in reading writing and maths	80%
Key Stage 2 children exceeding age related expectations in reading writing and maths	0%

## **Attendance and Punctuality**

We continue to adopt a proactive approach to reducing lateness and absence for FSM / PP children.

Through a variety of support measures and targeted interventions we are working to eliminate barriers to learning and progress such as: low literacy levels; parenting, home experiences and support; attendance and punctuality; and low aspirations and expectations.

### **Key Objectives**

- To raise attainment of PP-eligible children
- To use the PPG to narrow the gap between PP-eligible children and others in the school
- To improve attendance
- To promote effective behaviour attitudes
- To increase the engagement of parents and carers with their children's education
- To broaden the experiences and opportunities for PP-eligible children
- To raise self-esteem and aspirations of PP-eligible children
- To fulfil nurturing and care needs (welfare) of PP-eligible children.

Many children at Bolshaw Primary School start with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school. Having moved to Assessment without Levels we are driven to reduce the gap year on year. We recognise that this may take time and as a consequence children will be tracked from the moment they enter school, identifying key strategies to make the difference. The Sutton Trust Report (2011) summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be most effective. Our strategy is to provide interventions which predominantly focus on improving feedback, developing metacognition and self-regulation and increasing parental engagement. In addition, we share best practice and provide targeted support and intervention for pupils. We also focus on earlier intervention.

**Pupil premium funding represents a figure of £38841 in 2015-16.**

Year Group	Project/Strategy	Cost	Key Objective	Strategy	Impact
EYFS Reception	No PPG				
Year 1	TA to facilitate additional intervention support	£339.30	Raised attainment  Narrow the gap	TA to provide additional 1:1 support in phonics and reading for PPG/FSM	Accelerated progress of the PPG child in phonics
Year 2	TA intervention 3 days per week English/maths	£1357.20	Raised attainment  Narrow the gap	TA to provide additional 1:1 and small group support for PPG/FSM and other targeted children	Satisfactory progress. 20% of the year 2 cohort achieved ARE in R, W & M and 2 others achieved ARE in 2 out of the 3 subjects. All made progress 100% of PPG children retaking the phonics screening are now at the appropriate level
Year 3	Use of TA for reading/phonics/maths catch up intervention programmes and additional classroom support	£2035.80	Raised attainment  Narrow the gap	TA to provide additional 1:1 and small group support for PPG/FSM and other targeted children	Good progress in reading with 4 of the 6 PPG children receiving support now working at ARE and another making accelerated progress Children supported for maths have made good progress with mental maths

Year 4	Use of TA for reading/phonics/maths catch up intervention programmes and additional classroom support	£2035.80	Raised attainment  Narrow the gap	TA to provide additional 1:1 and small group support for PPG/FSM and other targeted children	Good progress in reading with 4 of the 6 PPG children receiving support now working at ARE and another making accelerated progress Children supported for maths have made good progress with mental maths
Year 5	One to one targeted support, group support teacher, including gifted and talented and afternoon catch up programmes in years 5 and 6	£4071.6	Narrow the gap	groups of intervention, including PPG/FSM children	continuation of the 'Everyday Readers', which has enabled children to make good progress in reading and has improved confidence and self-esteem
Year 6	One to one targeted support, group support teacher, including gifted and talented and afternoon catch up programmes in years 5 and 6	£5,496	Raised attainment  Narrow the gap	Increase personnel from teaching assistant to teacher term time only. Provides non-contact time for G Metcalfe and Year 5 and 6 staff to implement intervention programmes Offers before school clubs for catch up work for children on PPG in Year 5 and 6	Children in year 5 have made good progress: 93% of PPG children (excluding SEN) are working at or above ARE for reading, 71% for writing and 92% for maths In year 6, 33% of PPG children (excluding SEN) are working at ARE or above in all subjects

Whole School	Learning Mentor	£11699	Raise self esteem and expectations  Improved attendance  Raised behaviour attitudes	Works with vulnerable children and parents to create real attitudes towards learning and behaviour management School Council Attendance monitoring and follow-up	All R and Ks2 children participating in Forest School activities, leading to raised confidence and self-esteem in many vulnerable children Forest School Activities also took place for the first time this year after school with 38% of places accepted by PPG children (attendance by PPG 26%), and was well-received by children and parents  Weekly behaviour monitoring now in place (see minutes), resulting in improved behaviour attitudes Attendance is above LA average for FSM (BHPS 5.0%, LA 6.8%)
	Forest School	£9,296	Raise self esteem and expectations  Raised behaviour attitudes	Forest School trained Outdoor First Aid trained Accredited in risk assessment and safeguarding	Great improvements in behaviour and learning attitudes
	Cool Milk	£161.04	Nurturing and care	Free school meals Milk for PPG/FSM children	Far less children saying that they are hungry/thirsty during the morning sessions, improved concentration and some improvement in punctuality

	Purchase of school uniform and free book bag and uniform voucher for each PPG child	£10	Nurturing and care	Uniform, shoes, PE kits as required	
	Enrichment projects (mad science multisport, knitting, guitar, mad science, gymnastics)	£180	Broaden experiences	Costs for children on PPG/ FSM involved in enrichment activities on Wednesday and Friday afternoons	All children have a broader range of rich experiences Feedback from children and parents/carers is that they love the range of activities and the opportunity to try new things
	Individual Reading Programme	No cost other than resources Parents / Governors	Raised attainment  Narrow the gap	A team of parents / governors that support 1-1 reading during the week	Limited impact due to dwindling numbers of volunteers. Need to replace in house greater focus on impact on progress, attitudes and parental involvement
	Residential and school trips	£618	Broaden experiences	2 day visits per year per PPG child Residentials- Tattenhall and PGL Boreatton Park	PPG children have been able to take part in a range of team building and rich activities, resulting in raised confidence and self-esteem
	Extra-curricular activities including music instruments, music/singing lessons, cheerleading and science	£212.50	Broaden experiences	1 child has guitar lessons 7 children joined Mad Science 1 child has joined the cheerleading club	PPG children are broadening their skills and following their interests/talents, increasing self-esteem Pupil and parent feedback is positive

Additional language assessment and EP support	£750	Narrow the gap  Raised behaviour attitudes	Targeted speech and language support and educational psychology assessments	Improved behaviour attitudes
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Targeted extended schools provision	£0	Improved attendance  Nurturing and care	Potential places provided at breakfast club and after school club to support children with lateness and poor attendance and exception circumstances/ play therapy	Improved attendance and engagement of an identified group
Homework Club	£407.16	Raised attainment  Broaden experiences	Homework Club focused on supporting targets	All PPG children now completing weekly homework, with numbers decreasing from 9 in autumn to 3 in summer, with all children completing homework tasks weekly Will extend in 2016-17
Games/puzzles for extended activities	£50	Nurture and care  Raised behaviour attitudes	Lunchtime based activities and equipment to extend collaborative play and learning (as directed by Pupil Voice)	Greatly improved lunchtime engagement and behaviour Extensive expansion planned for 2016-17
Learning resources	£350	Broaden experiences  Raised behaviour attitudes	Tools and equipment for Forest School	All children provided with a range of engaging activities, positive pupil and parent feedback

	Book Swap	No cost	Raised attainment  Broaden experiences	PPG children provided with free books to read for pleasure	Increased amount of children accessing books for pleasure, impact on self-esteem
EYFS	Early Parental involvement in EYFS	Negligible refreshment costs	Broaden parental involvement in learning	Stay & Play sessions (every half term )	Positive feedback from parents but dwindling numbers. No PPG parents came.
Whole school	Learning Mentor 'Open Door '	Built in cost	Broaden parental involvement in learning	DHT available for all parents to discuss their child's learning, ways of addressing any barriers and additional support/experiences offered by school	Parental support as needed with positive feedback from parents Will invite PPG parents for 1:1 informal meetings in 2016-17
EYFS/KS1/KS2	Parent Information Meetings	Built in cost	Broaden parental involvement in learning Raised attainment	Parents are invited to information meetings throughout the year (SATs, Reading, Phonics and GPS, etc.) PPG parents are invited personally by the class teacher and receive a follow-up text prior to each meeting	Approximately one third of parents attended in EYFS and KS1, with two thirds in KS2 100% of parents in EYFS and KS2 and 96% in KS1 said they would recommend the meetings to future parents and found them extremely useful As a result of parent feedback, next year's meetings will include a maths focus in addition to English.
Whole school	Taxis	£44	Raise pupil/parent engagement	Taxi fares paid to ensure pupils or parents can attend after-school events, competitions	Raised engagement and positive feedback from pupils and parents

**Summary of Pupil Premium Grant Allocation 2015-2016:**

	£
Staffing (including Learning Mentor and Support Staff)	27034.70
Learning Resources (Forest School)	9296.00
Educational Trips	618.00
Enrichment & Extra-Curricular Activities	799.16
Meals and Milk	161.04
Weekly Enrichment Activities	50.00
Educational Psychologist	750.00
Extended School Provision	407.16
Lunchtime Equipment	50.00
<u>Miscellaneous</u>	<u>10.00</u>
<b><u>TOTAL EXPENDITURE</u></b>	<b><u>£ 39176.06</u></b>