

# The school



We will aim to work in partnership with you as parents and carers to :-

- ◆ Encourage your child to believe in themselves and achieve their potential;
- ◆ Support and encourage your child to become a successful learner, confident individual, responsible citizen and an effective contributor at school, at home and in the community;
- ◆ Value your child as an individual, recognise their needs, encourage their talents and help support them in their areas of development;
- ◆ Work in partnership with all parents and all pupils;
- ◆ Provide a safe, happy, caring and secure environment;
- ◆ Make you feel welcome whenever you visit the school and respond to your questions or concerns as quickly as possible;
- ◆ Encourage your child to show friendship and respect for others and to abide by the school behaviour policy, ensuring a safe, caring environment for all;
- ◆ Treat all members of the school community with respect regardless of race, nationality, age, disability, religious belief, gender and sexuality identity and orientation;
- ◆ Promote our school values throughout every aspect of school life;
- ◆ Celebrate children's successes; creating a positive approach to learning;
- ◆ Encourage your child to have high aspirations;
- ◆ Offer a personalised, skills based, broad and balanced curriculum; taking into account all the children's needs, abilities and interests, where appropriate;
- ◆ Pace lessons appropriately taking into account the individual needs of every pupil;
- ◆ Plan and deliver effective lessons which engage and motivate all children to achieve;
- ◆ Provide a curriculum to help equip your child with skills for life long learning;
- ◆ Keep you informed of your child's progress through regular informal discussion, parents evenings and an annual written report;
- ◆ Have an open door policy to actively welcome parents/carers into school and ensure teaching staff are always available at a mutually agreed time to discuss any concerns about your child's progress or general welfare;
- ◆ Ensure that homework reflects your child's learning needs;
- ◆ Contact you as soon as possible if we have worries or concerns about your child's learning or any behavioural, social, emotional or health needs;
- ◆ Provide consultation opportunities for you and value your contributions;
- ◆ Keep you informed about all school activities and events; through newsletters, the VLE and the school website;
- ◆ Allow children safe and secure use of the Internet through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils, in partnership with parents;
- ◆ Ensure all staff are fully trained with regard to safeguarding responsibilities and follow current child protection procedures as overseen by Miss Brown our Designated Child Protection Officer;

Signed

(Headteacher) Date November 2019

*Lynda Brown*



Bolshaw Primary School

Junior

# Home School

## Agreement

*At Bolshaw Primary School we recognise each child as an individual, and aim to give all children every opportunity to realise their full potential. We believe that a close partnership between the school, parents and the child is essential if we are to achieve this aim. We therefore ask all parents/carers and children to sign up to our Home/School Agreement.*

# The family

I/we will aim to respect, trust and work in partnership with the school to:-

- ◆ Bring my child to school ready to start at 8.55am and collect them promptly at 3.15pm;
- ◆ Ensure my child comes to school in the correct uniform and has their full P.E. kit in school when required;
- ◆ Contact the school as soon as possible if my child is absent;
- ◆ Request a leave of absence only for exceptional circumstances;
- ◆ Encourage my child to achieve their very best in school;
- ◆ Encourage my child to become a successful learner, confident individual, responsible citizen and effective contributor at school, at home and in the community;
- ◆ Talk to the school if my child is worried about attending school, if something happens to affect my child's learning or behaviour at school or there are any concerns regarding my child's education, health and welfare;
- ◆ Maintain good communication with school e.g. attend Parents/Carers evenings and other meetings about my child's progress;
- ◆ Support the schools policies and guidelines;
- ◆ Support the school's policy on healthy eating by providing healthy snacks and packed lunches for my child;
- ◆ Encourage my child to approach learning in school in an enthusiastic, motivated and positive way;
- ◆ Listen to my child read and read to my child on a regular basis;
- ◆ Support my child with their homework and other home-based learning activities;
- ◆ Share any issues about completing homework with the class teacher as soon as possible;
- ◆ Take an active interest in my child's life in school;
- ◆ Treat all members of the school community with respect regardless of race, nationality, age, disability, religious belief, gender and sexuality identity and orientation;
- ◆ Promote the school's core values —wellbeing, curiosity, equality, respect, growth mindset, creativity and welcoming;
- ◆ Ensure that my child gets enough sleep and goes to bed at a reasonable time before schooldays;
- ◆ Support the school's approach to online safety and not allow my child to upload any images, sounds or text that could upset or offend any member of the school community;
- ◆ Get involved when you can, supporting the school by attending special events
- ◆ Celebrate my child's successes and help them to deal with difficulties and adversity
- ◆ Trust that the school and its staff are working in the best interests of my child

Signed .....(Parent/Carer)

Date.....

# The child

I will try my hardest to:

- ◆ Follow the Rainbow Rules



- \* We listen carefully and respectfully to everyone when they speak
- \* We keep our hands and feet to ourselves
- \* We work as a team and look after each other and school property
- \* We are always honest and aim to be reflective
- \* We are always thoughtful and use kind words
- \* We respect all people equally no matter what their difference
- \* We use good manners at all times

To achieve our golden aims at school. To become a:

- \* Successful Learner,
- \* Confident Individual,
- \* Responsible Citizen and
- \* Effective Contributor at school, at home and in the community;

- ◆ Promote the school's core values:

- \* wellbeing
- \* curiosity
- \* equality
- \* respect
- \* growth mindset
- \* creativity
- \* welcoming

- ◆ Treat all other children, all staff, other adults, my parents, other parents and visitors in the school with respect;
- ◆ Believe in myself;
- ◆ Have high aspirations for myself;
- ◆ Always try my best and never give up;
- ◆ Make the right choices and learn from my mistakes;
- ◆ Tell the truth and take responsibility for my own actions;
- ◆ Be a good role model and set a good example to younger children;
- ◆ Always remember to be thoughtful, helpful, kind and polite towards others;
- ◆ Value and listen to others' ideas and beliefs and work co-operatively;
- ◆ Wear the correct school uniform and have my PE kit and book bag in school every day;
- ◆ Be responsible for completing my homework to the best of my ability;
- ◆ Put litter in the bin and look after our school environment and grounds;
- ◆ Tell a teacher or another adult if I or anyone else is being bullied, including cyber bullying. We have a right to feel safe.
- ◆ Talk to a teacher or another adult in school if I am worried about anything or need help.

Signed .....(Pupil)

Date.....